

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**The Department of Asian Languages**

## **B.A. (Hons./Research) in KOREAN**

### **SEMESTER III**

### **LIST OF COURSES**

<b>Couse type</b>	<b>Title of the Course</b>	<b>Credits</b>
DSC	<b>INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- I</b>	4
DSC	<b>LISTENING AND ORAL EXPRESSION- III</b>	4
DSC	<b>HANJA- I</b>	4

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**COURSE DESCRIPTION**

<b>Course title</b>	<b>INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC200
<b>Semester</b>	III
<b>Number of credits</b>	4
<b>Name of the teacher</b>	Salna Sunny

<b>Course description</b>	<p>Overview and Content: Using authentic materials and textbook of a higher level, this course is designed to build on the knowledge of Korean grammar acquired in the first year by explaining, exploring and practicing complex grammatical patterns through involving:</p> <ul style="list-style-type: none"> <li>• comparison</li> <li>• contrasting</li> <li>• verbal connective</li> <li>• adjectives</li> <li>• command</li> <li>• negation</li> <li>• suggestion</li> <li>• obligation</li> </ul> <p>The course will cover varied cultural aspects and social phenomena and students will be encouraged to convey in written form short essays on various topics through weekly assignments.</p> <p>Aim: The objective of this course is for students to acquire intermediate level grammatical and writing skills building on their knowledge of Korean introduced in Elementary Grammar courses.</p> <p>Learning Outcome: <b>a) domain specific outcomes</b> b) value addition/ <b>c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Form simple sentences and comprehend expressions of daily use.</li> <li>• Conduct a daily life conversation using more complex sentences based on the acquired grammar.</li> <li>• Create short paragraphs/essays.</li> </ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	<p>Internal: Written Exam</p> <p>End-semester: Written Exam</p>

<b>Reading list</b>	<p><b>Essential reading:</b></p> <p>Yonsei 2-1 (Yonsei University)</p> <p><b>Additional reading:</b></p> <p>Get it Korean Grammar-3 (Kyunghee University)</p> <p>Get it Korean Writing-3 (Kyunghee University)</p> <p>Korean Grammar in Use- Intermediate by Ahn Jean-myung et al.</p> <p>Handouts on relevant topics will be provided by the course instructor.</p>
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>LISTENING AND ORAL EXPRESSION- III</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC201
<b>Semester</b>	III
<b>Number of credits</b>	4
<b>Name of the teacher</b>	Anna Yang / Guest Lecturer
<b>Course description</b>	<p>Overview: Aimed at enabling students to make conversations on situation-based topics using learnt expressions and grammar patterns, this course involves the practice of text based conversation and teaches them to communicate on a wide range of topics with stress on strengthening the ability to listen to and use long and short sounds, proper pronunciation and intonation of Korean sounds equipping them with native-like communicative skills.</p> <p>Aim: The objective of this course is to enhance language comprehension and get familiarised with common expressions in conversation of daily use and etiquette. Furthermore, it aims to develop accuracy and fluency through communicative activities.</p> <p>Learning Outcome: <b>a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Comprehend intermediate level conversations and information on familiar topics.</li><li>• Communicate with fluency and appropriate level of accuracy.</li></ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written & Viva-voce End-semester: Written & Viva-voce

<b>Reading list</b>	<b>Essential reading:</b>  Get it Korean Listening-3 (Kyunghee University)  Get it Korean Speaking -3 (Kyunghee University)  <b>Additional reading:</b>  Sejong Korean Conversation-3 (King Sejong Institute Foundation) Audio Visual Aids- Audio/Video CDs, Flash Cards.
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COURSE DESCRIPTION

<b>Course title</b>	<b>HANJA- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC240
<b>Semester</b>	III
<b>Number of credits</b>	4
<b>Name of the teacher</b>	Anna Yang
<b>Course description</b>	<p>Overview: This is an introductory course of <i>Hanja</i>- the Chinese Characters. Basic Characters will be taught along with its sound and meaning. Furthermore, explanation would be provided for each Character's meaning, radicals, stroke count and composition so the student will learn to write the correct way of writing each Character and increase his/her understanding of it.</p> <p>Aim: The objective of this course is to introduce <i>Hanja</i>- the Chinese Characters to facilitate vocabulary building and comprehension of words in unfamiliar texts.</p> <p>Learning Outcome: <b>a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Identify Chinese characters</li><li>• Write the characters in the correct stroke order</li><li>• Comprehend the meaning of an unfamiliar/new word by comprehending the meaning of each character.</li></ul>
<b>Course delivery</b>	Lecture
<b>Evaluation scheme</b>	Internal: Written Exam  End-semester: Written Exam

<b>Reading list</b>	<p><b>Essential Reading:</b></p> <p>50 Sino-Korean Vocabulary Builder by Lee Young Hee</p> <p><b>Additional Reading:</b></p> <p>Your first <i>Hanja</i> Guide. Kong &amp; Park</p> <p>Handouts on relevant topics will be provided by the course instructor.</p>
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